

WEEKLY LESSON PLAN BHS

TEACHER/COURSE: Coach Doc/US History

WEEK OF: 10/27/25-10/31/25

	OBJECTIVES/TEKS	LESSON ACTIVITIES (brief summary of how lesson will be delivered)	HOW WILL YOU KNOW IF THEY LEARNED THE MATERIAL
MON	TEKS: <u>US.2A</u>, <u>US.5A</u>, <u>US.6A</u>, <u>US.13A</u>, <u>US.24B</u>, <u>US.25C</u>, <u>US.27A</u>, <u>US.6B</u>, <u>US.15C</u>, <u>US.16A</u>, <u>US.18C</u>, <u>US.22B</u>, <u>US.24A</u>, <u>US.24C</u>, <u>US.25B</u>, <u>US.26C</u>, <u>US.28A</u>, <u>US.28B</u>, <u>US.28D</u>, <u>US.29B</u>, <u>US.28C</u>, <u>US.28E</u>, <u>US.29A</u>, <u>US.29C</u> OBJECTIVE: Students will analyze the rise of the United States into the position of a world power at the beginning of the twentieth century	The Teapot Dome scandal and its effect on American consumerism in the 1920's	Teapot Dome Scandal online DBQ reading and questions.
TUES	TEKS: <u>US.2A</u>, <u>US.5A</u>, <u>US.6A</u>, <u>US.13A</u>, <u>US.24B</u>, <u>US.25C</u>, <u>US.27A</u>, <u>US.6B</u>, <u>US.15C</u>, <u>US.16A</u>, <u>US.18C</u>, <u>US.22B</u>, <u>US.24A</u>, <u>US.24C</u>, <u>US.25B</u>, <u>US.26C</u>, <u>US.28A</u>, <u>US.28B</u>, <u>US.28D</u>, <u>US.29B</u>, <u>US.28C</u>, <u>US.28E</u>, <u>US.29A</u>, <u>US.29C</u> OBJECTIVE: Students will analyze the economic prosperity of the 1920s; the rising of nativism in 1920s society; and the social and cultural changes of the 1920s that resulted in clashes between those embracing new values and those wanting to preserve traditional society.	Buying on margin's effect on American consumerism and Harding's vision of a "return to normalcy"	Key terms for Unit 5 - People, places, things, and events slideshow
WED	TEKS: <u>US.2A</u>, <u>US.5A</u>, <u>US.6A</u>, <u>US.13A</u>, <u>US.24B</u>, <u>US.25C</u>, <u>US.27A</u>, <u>US.6B</u>, <u>US.15C</u>, <u>US.16A</u>, <u>US.18C</u>, <u>US.22B</u>, <u>US.24A</u>, <u>US.24C</u>, <u>US.25B</u>, <u>US.26C</u>, <u>US.28A</u>, <u>US.28B</u>,	Characteristics of economic growth in the 1920's and the automobile	Key terms for Unit 5 - People, places, things, and events slideshow

	<u>US.28D</u>, <u>US.29B</u> <u>US.28C</u>, <u>US.28E</u>, <u>US.29A</u>, <u>US.29C</u> OBJECTIVE: Students will analyze the economic prosperity of the 1920s; the rising of nativism in 1920s society; and the social and cultural changes of the 1920s that resulted in clashes between those embracing new values and those wanting to preserve traditional society.		
THUR	TEKS: <u>US.2A</u>, <u>US.5A</u>, <u>US.6A</u>, <u>US.13A</u>, <u>US.24B</u>, <u>US.25C</u>, <u>US.27A</u> <u>US.6B</u>, <u>US.15C</u>, <u>US.16A</u>, <u>US.18C</u>, <u>US.22B</u>, <u>US.24A</u>, <u>US.24C</u>, <u>US.25B</u>, <u>US.26C</u> <u>US.28A</u>, <u>US.28B</u>, <u>US.28D</u>, <u>US.29B</u> <u>US.28C</u>, <u>US.28E</u>, <u>US.29A</u>, <u>US.29C</u> OBJECTIVE: Students will analyze the economic prosperity of the 1920s; the rising of nativism in 1920s society; and the social and cultural changes of the 1920s that resulted in clashes between those embracing new values and those wanting to preserve traditional society.	- Unit 4 CBA Test - The Teapot Dome scandal and its effect on american consumerism in the 1920's	Pass TEKS based assessment Teapot Dome Scandal online DBQ reading and questions.
FRI	TEKS: <u>US.2A</u>, <u>US.5A</u>, <u>US.6A</u>, <u>US.13A</u>, <u>US.24B</u>, <u>US.25C</u>, <u>US.27A</u> <u>US.6B</u>, <u>US.15C</u>, <u>US.16A</u>, <u>US.18C</u>, <u>US.22B</u>, <u>US.24A</u>, <u>US.24C</u>, <u>US.25B</u>, <u>US.26C</u> <u>US.28A</u>, <u>US.28B</u>, <u>US.28D</u>, <u>US.29B</u> <u>US.28C</u>, <u>US.28E</u>, <u>US.29A</u>, <u>US.29C</u>	TEACHER WORK DAY	